

English for 2012 –Teaching English

Topic: The history of the Olympic and Paralympic Games

Aims: To learn about the history of the Olympic Games.

To practise the present simple tense and the third person singular -s ending.

Skills: Reading and speaking

Language: Present simple tense

Third person singular –s ending

Content: History of the Olympic and Paralympic Games

Level: Elementary CEFR A1 (Teenage and adult)

Introduction:

In this lesson students learn to read and discuss the history of the Olympic and Paralympic Games, using the present simple tense and the 3rd person singular ending with –s.

Time: 60 minutes

Materials provided: Worksheet 1, photos, Worksheet 2 (reading passages)

Stage	Aim	Procedure
1.	Warmer	<ul style="list-style-type: none"> • Write up Olympic and Paralympic Games. • Explain 'paralympic'. • Ask the students, 'Where is the next Summer Olympic and Paralympic Games?' • Ask them, 'Where is the next Winter Olympic and Paralympic Games?' • Ask them, 'Give me the name of one Olympic hero from our country.'
2.	Matching	<ul style="list-style-type: none"> • Distribute Worksheet 1 (the matching task). • Tell the students to look at the explanations. • Pre-teach any new vocabulary. • Ask the students to match each of the explanations with the words to the left. <p>Answers: 1. b / 2. d / 3. e / 4. c / 5. a</p>

3.	Gap fill	<ul style="list-style-type: none"> • Distribute Worksheet 2 (a gap fill task - nouns). • Get the students to look at the words in the box. Make sure they understand them. • Ask the students to complete the sentences with a word from the box. • Go through the answers as a class, helping with pronunciation. <p>Answers: 1. symbol / 2. logo / 3. torch / flame / 4. host / 5. mascot</p>
4.	Gap fill verbs	<ul style="list-style-type: none"> • Distribute Worksheet 3 (a gap fill task – verbs). • Divide the class into pairs or get each student to work alone but check their answers with a neighbour. • Focus the students' attention on the words in the box and check their understanding. • Give the students plenty of time to complete the sentences with the correct verb. • Elicit responses and correct. • Focus the students on the final s in represents, organises and presents, and then ask them to look at the subjects of each sentence and elicit that the subjects (symbol, city, country) are singular. This is an opportunity to reinforce / practise the conjugation of the third person singular in the present simple. • Go through the answers as a class, helping with pronunciation. <p>Answers: 1. are / 2. represents / 3. happen / 4. organises / 5. compete / 6. last / 7. carry / 8. Presents</p>
5.	Extension	<ul style="list-style-type: none"> • Give the students some time to look at and practise the sentences they have completed on Worksheets 2 and 3. • Ask them to work in pairs. • One student covers or folds the worksheets so that only the explanations are visible, and uses them as cues to reproduce the sentences. • Once both students have done the task, switch pairs and repeat.

6.	Extension: Ideas for collaborating with other schools	<ul style="list-style-type: none">• As homework, students create their own sentences.• They choose a sports event held in their country.• They produce a short description of the event• They share their descriptions with students in partner schools in their own and overseas clusters.
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